

Find the data behind the EUROSTUDENT VI synopsis figures and tables

Synopsis chapter: B1 Characteristics of national student populations	E:VI Database: Breadcrumb Trail	E:VI Database: Figure/ Table Header
Figure B1.1 Age profile of students	A. Demographics > Students' age > Age groups	Age profile of students
Figure B1.1 Age profile of students	A. Demographics > Students' age > Mean/ Median	Age profile of students
Figure B1.3 Students with children by age of youngest child and mean age of students	A. Demographics > Students with children > Share of students with children	Students with children
Figure B1.3 Students with children by age of youngest child and mean age of students	A. Demographics > Students with children > Age of youngest child (age groups)	Students with children by age of youngest child
Figure B1.4 Migration and educational background of students	A. Demographics > Students with migration background > Migration and education background	Migration and education background of students
Figure B1.5 2nd generation migrants in EUROSTUDENT and the general population	A. Demographics > Students with migration background > Migration background	Migration background of students (regardless of educational origin)
Figure B1.6 Students limited in their studies by a health impairment by extent of limitation	A. Demographics > Students with impairments > Limitation to studies > All students (aggregated)	Students limited in their studies due to a health impairment by extent of limitation
Figure B1.7 Impaired students' assessment of the public and institutional support provided	A. Demographics > Students with impairments > Support of students with impairments > Aggregated	Impaired students' assessment of the public and institutional support provided
Figure B1.8 Students with impairments in E:V and E:VI	A. Demographics > Students with impairments > Type of impairment > Health impairment limiting to studies (E:V vs. E:VI)	Students with impairments in E:V and E:VI
Table B1.1 Age profile of students and mean age by sex, type of higher education institution, and study programme	A. Demographics > Students' age > Age groups	Age profile of students
Table B1.1 Age profile of students and mean age by sex, type of higher education institution, and study programme	A. Demographics > Students' age > Mean/ Median	Age profile of students
Table B1.2 Students' mean age by study intensity, educational background, transition route, dependency on income source, extent of paid employment, access route, and housing situation	A. Demographics > Students' age > Age groups	Age profile of students
Table B1.2 Students' mean age by study intensity, educational background, transition route, dependency on income source, extent of paid employment, access route, and housing situation	A. Demographics > Students' age > Mean/ Median	Age profile of students
Table B1.3 Share of female students by type of HEI, study programme, field of study, educational background, transition route, migration background, access route, and housing situation	A. Demographics > Gender balance	Share of female and male students
Table B1.4 Students with children by sex, type of HEI, study programme, study intensity, extent of financial difficulties, and access route	A. Demographics > Students with children > Share of students with children	Students with children
Table B1.5 Share of students indicating any type of impairment, disability or other long-standing health problem/functional limitation, and type of impairment	A. Demographics > Students with impairments > Type of impairment > Health impairment (aggregated)	Health impairment
Table B1.5 Share of students indicating any type of impairment, disability or other long-standing health problem/functional limitation, and type of impairment	A. Demographics > Students with impairments > Type of impairment > Type of health impairment (detailed)	Type of health impairment
Synopsis chapter: B2 Socio-economic background of students		
Figure B2.1 Educational attainment of students' parents	D. Socio-economic background > Educational background	Students' educational background
Figure B2.2 Educational attainment of students' parents – E:V vs. E:VI	D. Socio-economic background > Parents without a tertiary degree (E:V vs. E:VI)	Educational attainment of students' parents
Figure B2.4 Students' assessment of parental financial status	D. Socio-economic background > Parental financial status	Students' assessment of parental financial status
Figure B2.5 Students' assessment of parental financial status by educational background	D. Socio-economic background > Parental financial status	Students' assessment of parental financial status
Figure B2.6 BA students' study intentions, sense of lack of belongingness in higher education, and doubts about studying by higher education background	J. Assessment of studies > Study setting and content > Bachelor students > All aspects (aggregated)	BA students' assessment of the study setting and contents
Figure B2.6 BA students' study intentions, sense of lack of belongingness in higher education, and doubts about studying by higher education background	J. Assessment of studies > Study setting and content > Bachelor students > Clearness of study intentions (aggregated)	BA students' assessment of the statement "It was always clear I would study one day"
Figure B2.6 BA students' study intentions, sense of lack of belongingness in higher education, and doubts about studying by higher education background	J. Assessment of studies > Study setting and content > Bachelor students > Sense of lack of belonging (aggregated)	BA students' assessment of the statement "I often have the feeling that I don't really belong in higher education"
Figure B2.6 BA students' study intentions, sense of lack of belongingness in higher education, and doubts about studying by higher education background	J. Assessment of studies > Study setting and content > Bachelor students > Doubts about studying (aggregated)	BA students' assessment of the statement "I sometimes ask myself whether studying was the right choice for me"
Table B2.1 Highest educational attainment of students' parents, mothers, and fathers	D. Socio-economic background > Educational background	Students' educational background
Table B2.1 Highest educational attainment of students' parents, mothers, and fathers	D. Socio-economic background > Educational attainment of parents	Educational attainment of students' parents
Table B2.1 Highest educational attainment of students' parents, mothers, and fathers	D. Socio-economic background > Educational attainment of mothers	Educational attainment of students' mothers
Table B2.1 Highest educational attainment of students' parents, mothers, and fathers	D. Socio-economic background > Educational attainment of fathers	Educational attainment of students' fathers
Table B2.2 Students without higher education background by sex, age group, educational origin, migration background, access route, and transition route	D. Socio-economic background > Educational background	Students' educational background
Table B2.3 Students without higher education background by type of HEI, study programme, study intensity, extent of paid work, and dependency on income source	D. Socio-economic background > Educational background	Students' educational background

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Synopsis chapter: B3 Transition into and within higher education		
Figure B3.1 Duration of transition from secondary school to higher education	B. Transition and access > Transition pathways > Duration of transition into HE (aggregated)	Duration of transition from secondary school to higher education
Figure B3.2 Delayed transition students by educational background	B. Transition and access > Transition pathways > Duration of transition into HE (aggregated)	Duration of transition from secondary school to higher education
Figure B3.3 Access routes into higher education	B. Transition and access > Transition pathways > Access routes into HE	Access routes into higher education
Figure B3.4 Type of qualification used for access to higher education	B. Transition and access > Entry qualification > Type of HE entry qualification	Type of qualification used for access to higher education
Figure B3.5 Students with work experience prior to entering higher education	B. Transition and access > Prior work experience	Students with work experience prior to entering higher education
Figure B3.6 Duration of transition between graduating from previous programme to current Master programme	B. Transition and access > Transition pathways > Transitions into Master programmes	Duration of transition between graduating from previous programme to current Master programme
Figure B3.7 Delayed transition (> 24 months) between graduating from previous programme to current Master programme by type of HEI	B. Transition and access > Transition pathways > Transitions into Master programmes	Duration of transition between graduating from previous programme to current Master programme
Figure B3.8 Plans to continue studies after finishing current study programme(s)	B. Transition and access > Future Study Paths (Bachelor students) > Plans to continue studies	Plans to continue studies after finishing current study programme(s)
Table B3.1 Students with a time delay of more than 24 months between leaving secondary school for the first time and entering higher education by sex, type of HEI, field of study, study intensity, and dependency on income source	B. Transition and access > Transition pathways > Duration of transition into HE (aggregated)	Duration of transition from secondary school to higher education
Table B3.2 Students entering higher education through alternative route by sex, type of HEI, field of study, and educational background / Share of alternative access students by educational origin	B. Transition and access > Transition pathways > Access routes into HE	Access routes into higher education
Table B3.3 Students with a time delay of more than 24 months between graduating from previous study programme and current Master programme by sex, educational background, access route, dependency on income source and field of study	B. Transition and access > Transition pathways > Transitions into Master programmes	Duration of transition between graduating from previous programme to current Master programme
Table B3.4 Bachelor students' plans for continuation of studies by sex and type of HEI	B. Transition and access > Future Study Paths (Bachelor students) > Plans to continue studies	Plans to continue studies after finishing current study programme(s)
Synopsis chapter: B4 Types and modes of study		
Figure B4.1 Students enrolment by type of HEI	C. Types and modes of study > HEI > Type of HEI	Students' enrolment by type of HEI
Figure B4.2 Enrolment in different study programmes	C. Types and modes of study > Characteristics of study programme > Study programme	Students' enrolment in different study programmes
Figure B4.3 Students' enrolment in long national degree programmes by higher education background	C. Types and modes of study > Characteristics of study programme > Study programme	Students' enrolment in different study programmes
Figure B4.4 Students' formal part-time study status by higher education background	C. Types and modes of study > Characteristics of study programme > Formal status of enrolment	Students' formal status of enrolment
Figure B4.5 Students' enrolment in selected fields of study by educational background	C. Types and modes of study > Characteristics of study programme > Fields of study	Students' enrolment by fields of study
Figure B4.6 Students who interrupted their current (main) study programme for at least two consecutive semesters by study programme	C. Types and modes of study > Interruption of current (main) study programme > Interruption of study programme	Interruption of current (main) study programme for at least two consecutive semesters
Figure B4.8 Students' (selected) reasons for interruption of current (main) study programme for at least two consecutive semesters	C. Types and modes of study > Interruption of current (main) study programme > Reasons for interruption of study programme	Students' reasons for interruption of current (main) study programme for at least two consecutive semesters
Figure B4.8 Students' satisfaction with their current study programme	J. Assessment of studies > Satisfaction with studies > All aspects (aggregated)	Students' satisfaction with selected aspects of their current study programme
Figure B4.8 Students' satisfaction with their current study programme	J. Assessment of studies > Satisfaction with studies > Quality of teaching (aggregated)	Students' satisfaction with their current study programme: Quality of teaching
Figure B4.8 Students' satisfaction with their current study programme	J. Assessment of studies > Satisfaction with studies > Study facilities (aggregated)	Students' satisfaction with their current study programme: Study facilities
Figure B4.8 Students' satisfaction with their current study programme	J. Assessment of studies > Satisfaction with studies > Organisation of studies (aggregated)	Students' satisfaction with their current study programme: Organisation of studies
Table B4.1 Students enrolled in non-universities by access route into higher education, migration background, educational background, study intensity, and dependency on income source	C. Types and modes of study > HEI > Type of HEI	Students' enrolment by type of HEI
Table B4.2 Part-time students by age group, sex, type of HEI, study programme, access route and transition route into higher education	C. Types and modes of study > Characteristics of study programme > Formal status of enrolment	Students' formal status of enrolment
Table B4.3 Enrolment into different fields of study by educational background	C. Types and modes of study > Characteristics of study programme > Fields of study	Students' enrolment by fields of study
Table B4.4 Reasons for interruptions of current study programme by higher education background	C. Types and modes of study > Interruption of current (main) study programme > Reasons for interruption of study programme	Students' reasons for interruption of current (main) study programme for at least two consecutive semesters
Table B4.5 Students' satisfaction with their current study programme by type of HEI	J. Assessment of studies > Satisfaction with studies > All aspects (aggregated)	Students' satisfaction with selected aspects of their current study programme
Table B4.5 Students' satisfaction with their current study programme by type of HEI	J. Assessment of studies > Satisfaction with studies > Quality of teaching (aggregated)	Students' satisfaction with their current study programme: Quality of teaching
Table B4.5 Students' satisfaction with their current study programme by type of HEI	J. Assessment of studies > Satisfaction with studies > Study facilities (aggregated)	Students' satisfaction with their current study programme: Study facilities
Table B4.5 Students' satisfaction with their current study programme by type of HEI	J. Assessment of studies > Satisfaction with studies > Organisation of studies (aggregated)	Students' satisfaction with their current study programme: Organisation of studies

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Synopsis chapter: B5 Students' time budget		
Figure B5.1 Time budget of students by type of activity	H. Employment and time budget > Time budget > All students > Time budget by type of activity	Time budget of students by type of activity
Figure B5.2 Students' time budget for study-related activities in E: V and E: VI	H. Employment and time budget > Time budget > All students > Time budget by type of activity	Time budget of students by type of activity
Figure B5.3 Time spent on paid jobs by transition and access route into higher education	H. Employment and time budget > Time budget > All students > Time budget by type of activity	Time budget of students by type of activity
Figure B5.4 Students' time budget by type of HEI	H. Employment and time budget > Time budget > All students > Time budget by type of activity	Time budget of students by type of activity
Figure B5.6 Students' satisfaction with time spent on personal studies by dependency on income source	H. Employment and time budget > Satisfaction with time budget > Satisfaction with time spent on personal studies	Students' satisfaction with time spent on personal studies
Table B5.1 Average time spent on taught studies, personal studies, and paid jobs by age categories, form of housing, and educational background	H. Employment and time budget > Time budget > All students > Time budget by type of activity	Time budget of students by type of activity
Table B5.2 Average time spent on taught studies, personal studies, and paid jobs by transition route into higher education and degree programme	H. Employment and time budget > Time budget > All students > Time budget by type of activity	Time budget of students by type of activity
Table B5.3 Average time spent on taught studies, personal studies, and paid jobs by selected fields of study	H. Employment and time budget > Time budget > All students > Time budget by type of activity	Time budget of students by type of activity
Table B5.4 Average time spent on taught studies, personal studies, and paid jobs by average time spent on paid jobs	H. Employment and time budget > Time budget > All students > Time budget by type of activity	Time budget of students by type of activity
Synopsis chapter: B6 Students' employment		
	E:VI Database: Breadcrumb Trail	E:VI Database: Figure/ Table Header
Figure B6.1 Employment during lecture and lecture-free period A)	H. Employment and time budget > Employment and paid work > Extent of paid work alongside studies > Employment during the lecture period	Students' employment during the current lecture period
Figure B6.1 Employment during lecture and lecture-free period B)	H. Employment and time budget > Employment and paid work > Extent of paid work alongside studies > Employment during the lecture(-free) period (detailed)	Students' employment during lecture and lecture-free period
Figure B6.2 Students' employment during the lecture period by age groups	H. Employment and time budget > Employment and paid work > Extent of paid work alongside studies > Employment during the lecture period	Students' employment during the current lecture period
Figure B6.3 Self-identification as primarily student or worker by access route into higher education	H. Employment and time budget > Employment and paid work > > Self-identification as either primarily student or worker	Students' self-identification as primarily student or worker
Figure B6.4 Students' with paid jobs in order to gain experience on the labour market in E:V and E:VI	H. Employment and time budget > Employment and paid work > Motivation to work > To gain experience on the labour market (aggregated)	Students who work alongside studies in order to gain experience on the labour market
Figure B6.5 Students who could not afford to study without paid jobs	H. Employment and time budget > Employment and paid work > Motivation to work > To afford studying (aggregated)	Students who work alongside studies in order to fund their studies
Figure B6.6 Students' income from current paid job	G. Students' resources > All students > Self-earned income > Total self-earned income	Total monthly self-earned income from current paid jobs
Figure B6.6 Students' income from current paid job	G. Students' resources > Students living with parents > Self-earned income > Total self-earned income	Total monthly self-earned income from current paid jobs
Table B6.1 Students' self-identification as primarily student or worker by (selected) age groups, educational background and type of HEI	H. Employment and time budget > Employment and paid work > > Self-identification as either primarily student or worker	Students' self-identification as primarily student or worker
Table B6.2 Motivation for employment alongside studies by dependency on income source	H. Employment and time budget > Employment and paid work > Motivation to work > All reasons to work (aggregated)	Students' motivation for employment alongside studies
Table B6.2 Motivation for employment alongside studies by dependency on income source	H. Employment and time budget > Employment and paid work > Motivation to work > To gain experience on the labour market (aggregated)	Students who work alongside studies in order to gain experience on the labour market
Table B6.2 Motivation for employment alongside studies by dependency on income source	H. Employment and time budget > Employment and paid work > Motivation to work > To cover living costs (aggregated)	Students who work alongside studies in order to cover their living costs
Table B6.2 Motivation for employment alongside studies by dependency on income source	H. Employment and time budget > Employment and paid work > Motivation to work > To afford studying (aggregated)	Students who work alongside studies in order to fund their studies
Table B6.2 Motivation for employment alongside studies by dependency on income source	H. Employment and time budget > Employment and paid work > Motivation to work > To support others financially (aggregated)	Students who work alongside studies in order to support others financially
Table B6.3 Self-earned income from current paid jobs of students with regular paid jobs during the entire lecture period by field of study, educational background, type of HEI, and study programme	G. Students' resources > Students living with parents > Self-earned income > Total self-earned income	Total monthly self-earned income from current paid jobs

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Synopsis chapter: B7 Students' resources		
Figure B7.1 Students' assessment of their financial situation	F. Students' expenses > All students > Assessment of financial situation > Aggregated	Students' assessment of their financial situation
Figure B7.2 Students' assessment of their financial situation by parental wealth, impairments, and dependency on income source	F. Students' expenses > All students > Assessment of financial situation > Aggregated	Students' assessment of their financial situation
Figure B7.3 Students' income and assessment of their financial situation	G. Students' resources > All students > Total income and income sources > Total income	Students' total monthly income
Figure B7.4 Distribution of students' income by income decile A)	G. Students' resources > All students > Total income and income sources > Concentration of total income	Distribution and concentration of students' total monthly income
Figure B7.5 Composition of students' funding	G. Students' resources > All students > Total income and income sources > Composition of income (aggregated means)	Composition of students' total monthly income
Figure B7.6 Recipients of family/partner contributions and importance of income source	G. Students' resources > All students > Family/partner contributions > Students by recipience of family/ partner contributions	Students by recipience of family / partner contributions
Figure B7.6 Recipients of family/partner contributions and importance of income source	G. Students' resources > All students > Family/partner contributions > Share of total income	Family/partner contribution as share of total monthly income of recipients of family / partner contributions
Figure B7.7 Comparison over time: Recipients of family/partner contributions in E:V and E:VI – students not living with parents	G. Students' resources > All students > Family/partner contributions > Students by recipience of family/ partner contributions	Students by recipience of family / partner contributions
Figure B7.8 Recipients of national public student support and importance of income source	G. Students' resources > All students > Public support > Students by recipience of national public student support	Students by recipience of repayable or non-repayable national public student support
Figure B7.8 Recipients of national public student support and importance of income source	G. Students' resources > All students > Public support > Share of total monthly income	National public student support as share of total monthly income
Table B7.1 Students' assessment of their financial situation by age, educational background, study intensity, educational origin, transition into higher education, form of living, and student fee	F. Students' expenses > All students > Assessment of financial situation > Aggregated	Students' assessment of their financial situation
Table B7.2 Composition of students' funding by age and educational background – based on total monthly income including transfers in kind	G. Students' resources > All students > Total income and income sources > Composition of income (aggregated means)	Composition of students' total monthly income
Table B7.3 Composition of students' funding by form of housing and extent of financial difficulties – based on total monthly income including transfers in kind	G. Students' resources > All students > Total income and income sources > Composition of income (aggregated means)	Composition of students' total monthly income
Table B7.4 Recipients of repayable and non-repayable national public student support by form of housing, age, educational background, student fee, and extent of financial difficulties	G. Students' resources > All students > Public support > Students by recipience of national public student support	Students by recipience of repayable or non-repayable national public student support
Synopsis chapter: B8 Students' expenses		
Figure B8.3 Costs for accommodation and food by size of study location – students not living with parents	F. Students' expenses > Students not living with parents > Living costs > Composition (mean)	Composition of students' living costs
Figure B8.5 Accommodation cost overburden by form of housing	F. Students' expenses > Students not living with parents > Living costs > Accommodation cost under-/overburden	Accommodation cost under-/overburden
Figure B8.6 Accommodation cost overburden – students living alone (outside student accommodation) compared to single person households of the population	F. Students' expenses > Students not living with parents > Living costs > Accommodation cost under-/overburden	Accommodation cost under-/overburden
Figure B8.8 Students paying fees to HEIs	F. Students' expenses > All students > Fees paid to HE institution > Students paying fees	Students with/without payment of fees to HEI
Table B8.2 Accommodation cost overburden by educational background, educational origin, dependency on income source, number of weekly employment hours during the lecture period, and extent of financial difficulties	F. Students' expenses > All students > Living costs > Accommodation cost under-/overburden	Accommodation cost under-/overburden
Table B8.3 Fee-paying students by age, educational background, type of HEI, study programme, and dependency on income source	F. Students' expenses > All students > Fees paid to HE institution > Students paying fees	Students with/without payment of fees to HEI
Table B8.4 Fees paid to HEIs by type of HEI, study programme, field of study, age, educational background, and the recipience of public support	F. Students' expenses > All students > Fees paid to HE institution > Total amount of fees - all fee-paying students	Monthly amount of fees paid to HEI

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Synopsis chapter: B9 Housing situation		
Figure B9.2 Students' housing situation	E. Housing situation > Form of housing > Form of housing (aggregated detail)	Students' housing situation
Figure B9.3 Students living with parents by parents' financial status	E. Housing situation > Form of housing > Form of housing (aggregated detail)	Students' housing situation
Figure B9.4 Students' housing situation by study location	C. Types and modes of study > HEI > Location of HEI - capital or non-capital	Students' enrolment by location of HEI
Figure B9.5 Students' sense of lack of belonging by form of housing	J. Assessment of studies > Study setting and content > Bachelor students > Sense of lack of belonging (aggregated)	BA students' assessment of the statement "I often have the feeling that I don't really belong in higher education"
Figure B9.6 Students' housing situation by educational origin	E. Housing situation > Form of housing > Form of housing (aggregated detail)	Students' housing situation
Figure B9.7 Students living in student accommodation by age, type of HEI, and dependency on income source	E. Housing situation > Form of housing > Student accommodation (all students)	Students living in student accommodation
Figure B9.8 Comparison over time: Bachelor students living in student accommodation	E. Housing situation > Form of housing > Student accommodation (all students)	Students living in student accommodation
Figure B9.9 Students' satisfaction with the cost of accommodation by form of housing outside the parental home	E. Housing situation > Satisfaction with housing > Cost (aggregated)	Students' satisfaction with housing costs
Figure B9.10 Satisfaction with different aspects of student accommodation	E. Housing situation > Satisfaction with housing > Cost (aggregated)	Students' satisfaction with housing costs
Figure B9.10 Satisfaction with different aspects of student accommodation	E. Housing situation > Satisfaction with housing > Location (aggregated)	Students' satisfaction with housing location
Figure B9.10 Satisfaction with different aspects of student accommodation	E. Housing situation > Satisfaction with housing > Condition (aggregated)	Students' satisfaction with housing condition
Figure B9.10 Satisfaction with different aspects of student accommodation	E. Housing situation > Satisfaction with housing > Time to commute (aggregated)	Students' satisfaction with daily time for commuting from home to higher education institution
Table B9.1 Students' housing situation by age	E. Housing situation > Form of housing > Form of housing (aggregated detail)	Students' housing situation
Table B9.2 Students living in student accommodation by sex, educational background, transition into higher education, study intensity, and extent of financial difficulties	E. Housing situation > Form of housing > Student accommodation (all students)	Students living in student accommodation
Table B9.3 Satisfaction with cost of accommodation for students living with parents, with partner/children, with other person(s), alone	E. Housing situation > Satisfaction with housing > Cost (aggregated)	Students' satisfaction with housing costs
Table B9.4 Satisfaction with student accommodation concerning cost, location, condition, and time to commute (between accommodation and HEI)	E. Housing situation > Satisfaction with housing > Cost (aggregated)	Students' satisfaction with housing costs
Table B9.4 Satisfaction with student accommodation concerning cost, location, condition, and time to commute (between accommodation and HEI)	E. Housing situation > Satisfaction with housing > Location (aggregated)	Students' satisfaction with housing location
Table B9.4 Satisfaction with student accommodation concerning cost, location, condition, and time to commute (between accommodation and HEI)	E. Housing situation > Satisfaction with housing > Condition (aggregated)	Students' satisfaction with housing condition
Table B9.4 Satisfaction with student accommodation concerning cost, location, condition, and time to commute (between accommodation and HEI)	E. Housing situation > Satisfaction with housing > Time to commute (aggregated)	Students' satisfaction with daily time for commuting from home to higher education institution

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Synopsis chapter: B10 Cross-national student mobility		
Figure B10.1 Students' mobility experience by type of study-related stay abroad	I. International student mobility > Type of study-related activity abroad	Student mobility experience by type of study-related activity abroad
Figure B10.2 Temporary enrolment abroad by educational background	I. International student mobility > Enrolment abroad > Shares and modes > Shares of mobile students and plans	Temporary enrolment abroad
Figure B10.3 Temporary enrolment abroad of students without higher education background in E:V and E:VI	I. International student mobility > Enrolment abroad > Shares and modes > Shares of mobile students and plans	Temporary enrolment abroad
Figure B10.4 Internships or work placements abroad by educational background	I. International student mobility > Other study-related activities abroad > Share of mobile students > Type of other study-related activity abroad	Other study-related activities abroad
Figure B10.4 Internships or work placements abroad by educational background	I. International student mobility > Other study-related activities abroad > Internship > Internship (shares)	Students who have realised an internship/work placement abroad
Figure B10.5 Organisational framework for enrolment abroad	I. International student mobility > Enrolment abroad > Shares and modes > Organisational framework	Organisational framework for enrolment abroad
Figure B10.6 Primary source of funding used for enrolment abroad	I. International student mobility > Enrolment abroad > Funding > Primary sources of funding	Primary source of funding used for enrolment abroad
Figure B10.7 (Partial) Recognition of credits gained with study-related activity abroad	I. International student mobility > Enrolment abroad > Shares and modes > Recognition of credits	Recognition of credits gained during enrolment abroad
Figure B10.7 (Partial) Recognition of credits gained with study-related activity abroad	I. International student mobility > Other study-related activities abroad > Internship > Credits gained	Credits gained during internship/work placement abroad
Figure B10.7 (Partial) Recognition of credits gained with study-related activity abroad	I. International student mobility > Other study-related activities abroad > Summer/Winter School > Credits gained	Credits gained during summer/winter school abroad
Figure B10.7 (Partial) Recognition of credits gained with study-related activity abroad	I. International student mobility > Other study-related activities abroad > Language Course > Credits gained	Credits gained during language course abroad
Figure B10.7 (Partial) Recognition of credits gained with study-related activity abroad	I. International student mobility > Other study-related activities abroad > Other study-related activities > Credits gained	Credits gained during other study-related stay abroad
Figure B10.7 (Partial) Recognition of credits gained with study-related activity abroad	I. International student mobility > Other study-related activities abroad > Research/ Fieldtrip > Credits gained	Credits gained during research stay/fieldtrip abroad
Figure B10.8 Obstacles to temporary enrolment abroad by education background	I. International student mobility > Enrolment abroad > Obstacles > Students who do not plan an enrolment abroad	Obstacles to temporary enrolment abroad
Figure B10.8 Obstacles to temporary enrolment abroad by education background	I. International student mobility > Enrolment abroad > Obstacles > Students who do not plan an enrolment abroad	Obstacles to temporary enrolment abroad
Figure B10.9 Bachelor students' plans for continuation of studies abroad by parental higher education background	B. Transition and access > Future Study Paths (Bachelor students) > Plans to continue studies	Plans to continue studies after finishing current study programme(s)
Table B10.1 (Selected) study-related activities abroad by sex, type of HEI access route	I. International student mobility > Enrolment abroad > Shares and modes > Shares of mobile students and plans	Temporary enrolment abroad
Table B10.1 (Selected) study-related activities abroad by sex, type of HEI access route	I. International student mobility > Other study-related activities abroad > Share of mobile students > Type of other study-related activity abroad	Other study-related activities abroad
Table B10.1 (Selected) study-related activities abroad by sex, type of HEI access route	I. International student mobility > Other study-related activities abroad > Internship > Internship (shares)	Students who have realised an internship/work placement abroad
Table B10.2 Students' plans to temporarily enrol abroad by educational background, dependency on income source, financial difficulties, form of housing, and employment status	I. International student mobility > Enrolment abroad > Shares and modes > Plans	Plans for a temporary enrolment abroad
Table B10.3 Sources of funding for enrolment abroad	I. International student mobility > Enrolment abroad > Funding > Sources of funding	Sources of funding used for enrolment abroad
Table B10.4 Recognition of credits for enrolment abroad	I. International student mobility > Enrolment abroad > Shares and modes > Recognition of credits	Recognition of credits gained during enrolment abroad
Table B10.5 Obstacles for enrolment abroad	I. International student mobility > Enrolment abroad > Obstacles > Students who do not plan an enrolment abroad	Obstacles to temporary enrolment abroad
Table B10.5 Obstacles for enrolment abroad	I. International student mobility > Enrolment abroad > Obstacles > Students who do not plan an enrolment abroad	Obstacles to temporary enrolment abroad