

Find the data behind the EUROSTUDENT VI thematic report figures and tables

Thematic report	E:VI Database: Breadcrumb Trail	E:VI Database: Figure/ Table Header
Fig. 1.1 Average time spent at a paid job and the share of working students* (in %)	H. Employment and time budget > Employment and paid work > Extent of paid work alongside studies > Employment during the lecture period	Students' employment during the current lecture period
Fig. 1.1 Average time spent at a paid job and the share of working students* (in %)	H. Employment and time budget > Employment and paid work > Extent of paid work alongside studies > Time spent on paid jobs (mean)	Time spent on paid jobs
Fig. 1.2 Study intensity of students working* 20 and more hours per week (in %)	H. Employment and time budget > Study intensity	Students' study intensity
Fig. 1.3 Students'* assessment of their time spent on study related activities compared to their time spent on paid jobs A)	H. Employment and time budget > Satisfaction with time budget > Satisfaction with time spent on taught studies	Students' satisfaction with time spent on taught studies
Fig. 1.3 Students'* assessment of their time spent on study related activities compared to their time spent on paid jobs B)	H. Employment and time budget > Satisfaction with time budget > Satisfaction with time spent on personal studies	Students' satisfaction with time spent on personal studies
Fig. 1.4 Students' assessment of their time spent on paid jobs	H. Employment and time budget > Satisfaction with time budget > Satisfaction with time spent on paid jobs	Students' satisfaction with time spent on paid jobs
Fig. 2.1 Students' motivation to work	H. Employment and time budget > Employment and paid work > Motivation to work > All reasons to work (aggregated)	Students' motivation for employment alongside studies
Fig. 2.2 Students who work in order to gain experience on the labour market	H. Employment and time budget > Employment and paid work > Motivation to work > To gain experience on the labour market (aggregated)	Students who work alongside studies in order to gain experience on the labour market
Fig. 2.3 Students who work to cover their living costs	H. Employment and time budget > Employment and paid work > Motivation to work > To cover living costs (aggregated)	Students who work alongside studies in order to cover their living costs
Fig. 2.4 Students' assessment of their time on study related activities by their time spent on paid jobs	H. Employment and time budget > Satisfaction with time budget > Satisfaction with time spent on taught studies	Students' satisfaction with time spent on taught studies
Fig. 2.4 Students who could not afford to study without their paid job	H. Employment and time budget > Employment and paid work > Motivation to work > To afford studying (aggregated)	Students who work alongside studies in order to fund their studies
Fig. 2.5 Students who work to support others financially	H. Employment and time budget > Employment and paid work > Motivation to work > To support others financially (aggregated)	Students who work alongside studies in order to support others financially
Fig. 2.6 Self-earned income (in EUR) as a share of total monthly income (including transfers in kind)	G. Students' resources > All students > Self-earned income > Share of total monthly income	Self-earned income as share of total monthly income
Fig. 2.8 Recipients of national public student support (repayable and non-repayable) and the importance of the income source	G. Students' resources > All students > Public support > Students by recipience of national public student support	Students by recipience of repayable or non-repayable national public student support
Fig. 2.8 Recipients of national public student support (repayable and non-repayable) and the importance of the income source	G. Students' resources > All students > Public support > Share of total monthly income	National public student support as share of total monthly income
Fig. 3.1 Students* who are not planning to go abroad for studies according to the time spent on paid jobs (in %)	I. International student mobility > Enrolment abroad > Shares and modes > Shares of mobile students and plans	Temporary enrolment abroad
Fig. 3.3 Loss of a paid job as an obstacle to temporal mobility according to the time spent on paid jobs	I. International student mobility > Enrolment abroad > Obstacles > Students who do not plan an enrolment abroad	Obstacles to temporary enrolment abroad
Fig. 3.4 Students who have interrupted their current study programme for at least two consecutive semesters (in % of all students)	C. Types and modes of study > Interruption of current (main) study programme > Interruption of study programme	Interruption of current (main) study programme for at least two consecutive semesters
Fig. 3. 6 Students who have interrupted their current study programme for work related reasons by age (in %)	C. Types and modes of study > Interruption of current (main) study programme > Reasons for interruption of study programme	Students' reasons for interruption of current (main) study programme for at least two consecutive semesters
Fig. 4.1 Students working in a study related job by study programme	H. Employment and time budget > Employment and paid work > Relationship between studies and job > Aggregated	Relationship between students' field of study and their employment